

AP World History Unit 1 Workshop Scoring Checklists

SAQ Scoring Checklist (3 parts – no rubric points, but expectations)

For each part (a, b, c):

- Does the response **identify** a specific historical development?
- Does it **explain** the significance (why/how, not just what)?
- Does it use **specific, accurate evidence** (not vague generalities)?
- Is it written in **2–3 sentences** (concise but complete)?

Self-Check:

- 3 complete answers → Likely full credit.
 - 2 solid answers, 1 weak → Partial credit.
 - 1 or fewer → Little/no credit.
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LEQ Scoring Checklist (6 points possible)

Thesis/Claim (1 pt)

- Clear, defensible claim.
- Responds directly to the prompt.
- Makes an “extent” argument (to what degree).

Contextualization (1 pt)

- Explains a **broader historical context** (big picture background).
- Goes beyond simply restating the prompt.

Evidence (2 pts)

- At least **2 specific examples** used to support argument (1 pt).
- At least **3 examples** with explanation for full 2 pts.

Analysis & Reasoning (2 pts)

- Uses historical reasoning (causation, comparison, or continuity/change).
- Shows **complexity**: counterargument, nuance, multiple perspectives, or qualification.

Self-Check:

- 4–6 pts → strong essay.
 - 2–3 pts → partial essay.
 - 0–1 pt → minimal essay.
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DBQ Scoring Checklist (7 points possible)

Thesis/Claim (1 pt)

- Clear, defensible thesis that addresses prompt with an argument.

Contextualization (1 pt)

- Provides **broader historical background** beyond docs.

Evidence from Docs (2 pts)

- Uses at least **3 docs** to address the topic (1 pt).
- Uses at least **6 docs** (here, all 3 provided + added practice docs in real exam) with explanation for full 2 pts.
(For practice: students must fully explain all 3 provided docs for credit.)

Evidence Beyond Docs (1 pt)

- Adds at least **1 piece of outside evidence** (not found in docs).

Sourcing (1 pt)

- Explains **POV, purpose, audience, or historical context** for at least **3 docs**.

Complexity (1 pt)

- Demonstrates complexity: multiple perspectives, qualification, or counterargument.

Self-Check:

- 6–7 pts → exam-quality DBQ.
 - 3–5 pts → partial credit.
 - 0–2 pts → minimal.
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How to Use in Class

- Give students the **checklist** alongside the assignment.
- After group writing, have them **self-score first**, then swap with another group for **peer scoring**.
- Finally, teacher reviews with rubric language → reinforces AP exam skills.