

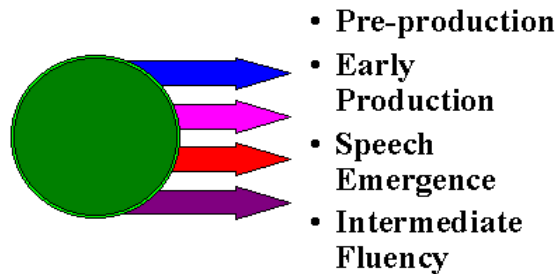
# Strategies and Activities for ELLs Levels 1-4

## Sources:

\*Education Department of Western Australia (1994). *First Steps: Oral Language Resource Book*. Melbourne, Australia: Longman.

\*Northcutt Gonzales, L. (1994). *Sheltered Instruction Handbook*. San Marcos, CA: AM Graphics & Printing.

## The Four Language Levels: The Natural Approach



## Level 1 Strategies & Activities

### Level 1 Listening/Speaking Activities

- Total Physical Response (TPR) with basic commands
- TPR with pictures, forced choice or individual selection response to commands or questions
- Read stories aloud with picture clues
- Complete cartoon strip dialogues
- Listening to a story in English and retell a partner in LI
- Matching pictures with words
- Sorting and/or classifying objects and pictures
- Word sorts based on phonics or concepts
- Naming characters from stories or pictures
- Associate sentences to pictures
- Writing numbers from dictation
- Drawing objects from discussion
- Finding points on a map from oral directions
- Guessing names of objects from oral descriptors
- Labeling common objects or familiar objects in a picture or photograph
- Following a set of directions
- Reading aloud to complete a task, recipe, or art project
- Plotting points on a graph from dictation
- Completing dictated problems with/without a calculator
- Patterned responses using audio-lingual strategies
- Sequencing of events based on pictures or familiar short narrative

### Level 1 Reading/Writing Activities

- Sight word recognition
- Picture labeling
- Modified cloze procedures using familiar paragraphs or narratives
- Language experience stories using omissions, identifications or associations
- Sentence completion and transformation

# Level 2 Strategies & Activities

## Level 2 Listening/Speaking Activities

- Role playing
- Reader's Theater
- Questions to be answered with phrases and/or words
- Labeling a picture, scene, or event with short sentences
- Who, what, where question responses: Naming the subject or location
- Describing a picture, scene, story, or event
- Barrier games
- Find-the-differences pictures
- Mental arithmetic with simple equations
- Estimating number
- Responding to how and why questions
- Making word associations
- Language experience stories
- Repeating phrases or filling in rhyming words in poetry being read aloud
- Predicting outcomes of common situations, stories or narratives
- Solving simple story problems
- Group discussions to generate lists or short sentences
- Sentence expansion & transformation activities
- Story telling based on familiar events or personal experiences and routines
- Retelling stories
- Creating sentences and descriptions based on classroom/classmate information charts

## Level 2 Reading/Writing Activities

- Writing sentences based on a graphic organizer
- Cloze dictation
- Writing descriptions based on guide questions or template
- New stories
- Sentence building
- Chain writing
- Completing dialogues based on prompts or clues
- What am I? Guessing games based on descriptions
- Writing recipes or short series of directions
- Creating a paragraph based on a sequence of pictures
- Completing a story using substitutions for characters, objects, adjectives, antonyms or synonyms

# Level 3 Strategies & Activities

## Level 3 Listening/Speaking Activities

All levels 1 & 2 activities can be used with greater complexity at paragraph or short oral narrative level and more vocabulary words

- Jokes, riddles and word games such as *Who Am I?*
- Simulation activities
- Analysis of charts, graphs, tables
- Oral panel presentations
- *Speechmaking to describe, narrate or inform*

## Level 3 Reading/Writing Activities

### ▶ SENSORY DESCRIPTIVE WRITING

- Creating monologues/dialogues under teacher guidance
- Journal entries based on personal experiences
- Short descriptions of objects, scenes from photographs
- News telling using formats or templates: who, what, where, when and why

### ▶ IMAGINATIVE NARRATIVE WRITING

- Anecdotes
- Diary entries
- Captions
- Journal entry
- Personal letters
- Dialogues/monologues

### ▶ INFORMATIVE-PRACTICAL WRITING

- Telephone messages
- Postcards
- Friendly notes
- Class notes
- Memos
- Directions or steps in a process

### ▶ ANALYTICAL-EXPOSITORY WRITING

- Letters to the editor
- Letters of inquiry to a business or organization
- Speeches based on a communicative function or purpose
- Advertisements and commercials

## Level 4 Strategies & Activities

### Level 4 Listening/Speaking activities

All levels 1, 2, & 3 activities can be used with greater complexity at paragraph or short oral narrative level and higher level of critical thinking and comprehension

- Debating
- Creating and performing skits and role-plays
- Problem-solving simulations
- Short speech making to persuade based on format or template
- Skits and plays
- Oral reports
- Impromptu characterizations and role playing
- Storytelling and re-telling

### Level 4 Reading/Writing Activities

#### ▶ SENSORY DESCRIPTIVE WRITING

- Monologues/dialogues
- Advertising copy
- Character sketches
- Poems such as haiku or limerick
- Eyewitness memoir
- Biographical sketch of self or other familiar person or literary character

#### ▶ IMAGINATIVE-NARRATIVE WRITING

- Scripts
- Folk tales
- Vignettes based on a photograph or a "story starter"
- Short stories based on a format or template
- Myths based on familiar story or literature
- Autobiographical incidents
- Ballads and other poetic forms with a story emphasis based on familiar characters or narratives

#### ▶ INFORMATIVE-PRACTICAL WRITING

- Essays
- News reports
- Accident reports
- Advertisements
- Report of information based on research of a topic
- Business letters (complaint, order, information, etc.)
- Interviews
- Applications
- Summaries
- Editorials using a template or format
- Reviews of a familiar movie or play using a template or format
- Eyewitness memoir
- Library research papers
- Poems to persuade, analyze, or make analogies
- Single or multi-paragraph assignments to describe, narrate, analyze, compare or contrast based on an outline or graphic organizer
- Define, support, interpret, or evaluate information from a newspaper article

