

WEBSITE CREATION PROJECT

“Digital Novel Study: Build Your Literary Website”

Overview (Teacher Use)

Students will create a **multi-page website** using Weebly or Google Sites to present a comprehensive analysis of a novel of their choice (or class novel).

The website functions as a **digital literary portfolio**, combining **analysis, writing, interpretation, and reflection** into a structured, publishable format.

Learning Objectives

Students will:

- Analyze a novel using textual evidence
 - Develop multiple forms of writing (analytical, narrative, reflective)
 - Organize ideas for a public audience
 - Strengthen revision and editing skills
 - Demonstrate digital literacy through structured website design
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Suggested Timeline (10 Days)

Day 1–2: Introduce project + select novel + planning

Day 3–4: Draft written content

Day 5–7: Build website pages

Day 8–9: Peer review + revision

Day 10: Publish + present

PROJECT REQUIREMENTS

Students must create a website with **at least 5 pages**:

1. Homepage (Introduction to the Novel)

Purpose: Introduce the book and establish context

Must include:

- Title of the novel
- Author
- Brief summary (no spoilers or limited spoilers)
- Essential question (e.g., *What does this novel reveal about identity, power, or society?*)
- Thesis statement about the novel

2. Plot & Structure Page

Purpose: Demonstrate understanding of narrative structure

Must include:

- Summary of key events (organized clearly)
- Identification of:
 - Exposition
 - Rising action
 - Climax
 - Falling action
 - Resolution
- Explanation of how structure shapes meaning

3. Character Analysis Page

Purpose: Analyze character development and significance

Choose at least 2 characters and include:

- Description of each character
- Key traits (supported by textual evidence)
- Character changes over time
- Relationships between characters
- Explanation of what each character represents

4. Theme & Literary Analysis Page

Purpose: Develop deeper interpretation of the novel

Must include:

- At least one central theme
- A clear thematic statement
- 2–3 pieces of textual evidence
- Analysis explaining how the evidence supports the theme
- Discussion of literary elements (choose at least one):
 - Symbolism
 - Motifs
 - Tone
 - Setting
 - Point of view

5. Personal Reflection & Response Page

Purpose: Connect personally and critically

Students respond to:

- What did you learn from this novel?
- What connections can you make (self, world, other texts)?
- Did your thinking change while reading?
- Would you recommend this book? Why or why not?

OPTIONAL EXTENSION PAGES (for advanced students)

- Author Study Page
- Historical Context Page
- Alternate Ending or Creative Rewrite
- Book Review Blog Section

STUDENT DIRECTIONS (STEP-BY-STEP)

Step 1: Choose Your Platform

Use either:

- Weebly
 - Google Sites
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Step 2: Plan Your Website

Create a simple outline:

- List required pages
 - Decide what content goes on each page
 - Draft your thesis and essential question
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Step 3: Draft Your Writing

Write all content before building:

- Use complete paragraphs
 - Include textual evidence where required
 - Revise for clarity and organization
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Step 4: Build Your Website

- Create pages using the navigation menu
 - Copy and paste your writing
 - Use headings and spacing for readability
 - Keep formatting consistent
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Step 5: Revise and Edit

Checklist:

- Clear thesis and analysis
- Strong topic sentences

- Textual evidence included
 - No grammar or spelling errors
 - Logical organization
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Step 6: Publish and Share

- Publish your website
 - Submit link to teacher
 - Prepare for presentation
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PEER REVIEW ACTIVITY

Students review two peers' websites and provide written feedback.

Prompts:

- What is the strongest analysis on this site?
 - Where is more explanation needed?
 - Is the thesis clear and supported?
 - Is the site easy to navigate?
 - One specific suggestion for improvement
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FINAL PRESENTATION

Students present:

- Overview of the novel
 - One key theme
 - One strong analysis example
 - One improvement they made during revision
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ASSESSMENT RUBRIC (NON-TABLE FORMAT)

Content & Understanding of the Novel

Demonstrates strong comprehension of the novel with accurate and detailed explanations of plot, characters, and themes.

Analytical Writing

Includes clear thesis statements, well-developed paragraphs, and strong use of textual evidence with explanation.

Organization & Structure

Website is logically organized with clear pages, headings, and navigation. Information is easy to follow.

Depth of Thinking

Shows critical thinking through interpretation, connections, and thoughtful reflection beyond summary.

Conventions & Clarity

Writing is clear, coherent, and free of major grammar or spelling errors.

Digital Presentation

Website is complete, functional, and professionally presented with consistent formatting.

DIFFERENTIATION

Support:

- Provide sentence starters
- Reduce number of pages (3–4 instead of 5)
- Allow guided notes for each section

Extension:

- Require multiple themes
- Add research component
- Include embedded citations and works cited page

TEACHER NOTES (IMPLEMENTATION)

- This project works with **any novel** (whole class, literature circles, or independent reading)

- Can be reused across units as a **portfolio system**
- Encourages authentic writing because students publish to a real audience